

SATISH PUBLIC COLLEGE OF EDUCATION, REWARI

LESSON PLAN: CHILDHOOD AND GROWING UP

NAME OF ASSISTANT PROFESSOR: DR. NAVITA ARORA

CLASS: B.ED. FIRST YEAR

SUBJECT: CHILDHOOD AND GROWING UP

Month: September	UNIT: 1
Week 2 topic	Subtopic
DAY: 1 Introduction	CHAPTER: 1 DAY: 1 Introduction
DAY: childhood and growing up	DAY: 2 concept
DAY: 3 growth and development	DAY: 3 principles of growth and development
DAY: 4 growth and development	DAY: 4 principles of growth and development
DAY: 5 growth and development	DAY: 5 principles of growth and development
DAY: 6 growth and development	DAY: 6 principles of growth and development

Month: September	UNIT: 1
Week 3 topic	Subtopic
DAY: 1 growth	CHAPTER: 1 DAY: 1 Introduction
DAY: childhood and growing up	DAY: 2 concept
DAY: 3 growth and development	DAY: 3 emotional development
DAY: 4 growth and development	DAY: 4 emotional development
DAY: 5 growth and development	DAY: 5 emotional development
DAY: 6 growth and development	DAY: 6 emotional development

Month: September	UNIT: 1 Subtopic
Week 4 topic	
DAY: 1 development	CHAPTER: 1 DAY: 1 Introduction
DAY: childhood and growing up	DAY: 2 concept
DAY: 3 growth and development	DAY: 3 social development
DAY: 4 growth and development	DAY: 4 social development
DAY: 5 growth and development	DAY: 5 social development

DAY: 6 growth and development	DAY: 6 social development
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Month: October	UNIT: 1 Subtopic
WEEK: 1 topic	
DAY: 1 Aspects of development	CHAPTER: DAY: 1 Introduction
DAY2: Aspects of development	DAY: 2 Learning: Meaning, implicit knowledge and beliefs
DAY: 3 Aspects of development	DAY: 3 Learning: Meaning, implicit knowledge and beliefs
DAY: 4 Aspects of development	DAY: 4 physical development
DAY: 5 Aspects of development	DAY: 5 physical development
DAY: Aspects of development	DAY: 6 physical development

Month: October	UNIT: 1 Subtopic
WEEK: 2 topic	
DAY: 1 Aspects of development	CHAPTER: DAY: 1 Introduction
DAY2: Aspects of development	DAY: 2 Learning: Meaning, implicit knowledge and beliefs
DAY: 3 Aspects of development	DAY: 3 Learning: Meaning, implicit knowledge and beliefs
DAY: 4 Aspects of development	DAY: 4 implication of physical development
DAY: 5 Aspects of development	DAY: 5 implication of physical development
DAY: Aspects of development	DAY: 6 implication of physical development

Month: october	UNIT: 1 Subtopic
WEEK: 3 topic	
DAY: 1 Theories of development	CHAPTER: 1 DAY: 1 Introduction
DAY: Theories of development	DAY: 2 cognitive development
DAY: 3 Theories of development	DAY: 3 cognitive development
DAY: 4 Theories of development	DAY: 4 cognitive development
DAY: 5 Theories of development	DAY: 5 social development
DAY: Theories of development	DAY: 6 moral development

Month: october	
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WEEK: 4 topic	UNIT: 1 Subtopic
DAY: 1 Theories of development	CHAPTER: 1 DAY: 1 Introduction
DAY: Theories of development	DAY: 2 implication of cognitive development
DAY: 3 Theories of development	DAY: 3 cognitive development
DAY: 4 Theories of development	DAY: 4 cognitive development
DAY: 5 Theories of development	DAY: 5 implication of social development
DAY: Theories of development	DAY: 6 moral development

Month: November	UNIT: 2 Subtopic
WEEK: 1 topic	
DAY: 1 Theoretical Perspectives to enhance Learning among Children and Adolescents	CHAPTER: 1 Theoretical Perspectives to enhance Learning among Children and Adolescents DAY: 1 Introduction
DAY: Theoretical Perspectives to enhance Learning among Children and Adolescents	DAY: 2 Learning: Meaning, implicit knowledge and beliefs
DAY: 3 Theoretical Perspectives to enhance Learning among Children and Adolescents	DAY: 3 Learning: Meaning, implicit knowledge and beliefs
DAY: 4 Theoretical Perspectives to enhance Learning among Children and Adolescents	DAY: 4 Perspective on Human Learning: connectionists or Behaviorist
DAY: 5 Theoretical Perspectives to enhance Learning among Children and Adolescents	DAY: 5 Thorndike's Theory of Learning and its educational implications
DAY: 6 Theoretical Perspectives to enhance Learning among Children and Adolescents	DAY: 6 Thorndike's Theory of Learning and its educational implications

Month: November	UNIT: 2 Subtopic
WEEK: 2 topic	
DAY: 1 learning	CHAPTER: 2 LEARNING
DAY: learning	DAY: 2 Learning:
DAY: 3 learning	DAY: 3 Learning: Meaning, implicit knowledge and beliefs
DAY: 4 learning	DAY: 4 Perspective on Human Learning: connectionists or Behaviorist
DAY: 5 learning	DAY: 5 Operant conditioning

DAY: 6 learning	DAY: 6 Operant conditioning

Month: November	UNIT: 2 Subtopic
WEEK: 3 topic	
DAY: 1 Theories of learning	CHAPTER: 2 DAY: 1 Introduction
DAY: Theories of learning	DAY: 2 Operant conditioning
DAY: 3 Theories of learning	DAY: 3 Operant conditioning
DAY: 4 Theories of learning	DAY: 4 Operant conditioning
DAY: 5 Theories of learning	DAY: 5 Operant conditioning
DAY: 6 Theories of learning	DAY: 6 Operant conditioning

Month: November	UNIT: 2 Subtopic
WEEK: 4topic	
DAY: 1 Difference in theories and implications	CHAPTER: 2 DAY1: 1 Difference in theories and implications:INTRODUCTION
DAY: 1 Difference in theories and implications	DAY: 2 Learning: Meaning,
DAY: 3 1 Difference in theories and implications	DAY: 3 Learning: Meaning,
DAY: 4 1 Difference in theories and implications	DAY: 4 Connectionists or Behaviorist
DAY: 5 1 Difference in theories and implications	DAY: 5 Classical conditioning
DAY: 6 1 Difference in theories and implications	DAY: 6 Classical conditioning

Month: December	Subtopic
WEEK:1 topic	
DAY: 1 Classical Theory of Learning and its educational implications	DAY: 1 Bruner's discovery learning and its applicability for different kinds of learning situations
DAY: 2 Operant Conditioning Theory of Learning and its educational implications	DAY: 2 Bruner's discovery learning and its applicability for different kinds of learning situations
DAY: 3 Cognitivist : Insightful learning and its applicability for different kinds of learning situations	DAY: 3 Role of learner in various learning situations as seen in different theoretical perspectives.

DAY: 4 Tolman's Sign learning theory and its applicability for different kinds of learning situations	DAY: 4 Role of learner in various learning situations as seen in different theoretical perspectives.
DAY: 5 Tolman's Sign learning theory and its applicability for different kinds of learning situations	DAY: 5 Revision and discussion of Content Covered previously
DAY: 6 Revision and discussion of Content Covered previously	DAY: 6 Revision and discussion of Content Covered previously

Month: December 2018	
WEEK:2topic	subtopic
DAY: 1 Educations implications	DAY: 1 Bruner's discovery learning and its applicability for different kinds of learning situations
DAY: 2 Educations implications	DAY: 2 Bruner's discovery learning and its applicability for different kinds of learning situations
DAY: 3 Educations implications	DAY: 3 Role of learner in various learning situations as seen in different theoretical perspectives.
DAY: 4 Educations implications	DAY: 4 Role of learner in various learning situations as seen in different theoretical perspectives.
DAY: 5 Educations implications	DAY: 5 Revision and discussion of Content Covered previously
DAY: 6 Educations implications	DAY: 6 Revision and discussion of Content Covered previously

Month: December 2018	
WEEK:3 topic	Subtopic
DAY: 1 Role of teacher	DAY: 1 Bruner's discovery learning and its applicability for different kinds of learning situations
DAY: 2 Role of teacher	DAY: 2 Bruner's discovery learning and its applicability for different kinds of learning situations
DAY: 3 Role of teacher	DAY: 3 Role of learner in various learning

	situations as seen in different theoretical perspectives.
DAY: 4 Role of teacher	DAY: 4 Role of learner in various learning situations as seen in different theoretical perspectives.
DAY: 5 Role of teacher	DAY: 5 Revision and discussion of Content Covered previously
DAY: 6 Role of teacher	DAY: 6 Revision and discussion of Content Covered previously

Month: December 2018	Subtopic
WEEK:4 topic	
DAY: 1 Implications in practical life	DAY: 1 Bruner's discovery learning and its applicability for different kinds of learning situations
DAY: 2 Implications in practical life	DAY: 2 Bruner's discovery learning and its applicability for different kinds of learning situations
DAY: 3 Implications in practical life	DAY: 3 Role of learner in various learning situations as seen in different theoretical perspectives.
DAY: 4 Implications in practical life	DAY: 4 Role of learner in various learning situations as seen in different theoretical perspectives.
DAY: 5 Implications in practical life	DAY: 5 Revision and discussion of Content Covered previously
DAY: 6 Implications in practical life	DAY: 6 Revision and discussion of Content Covered previously

