

AQAR: 2011-12



**SATISH PUBLIC COLLEGE OF
EDUCATION, REWARI
HARYANA
NAAC TRACK ID: HRCOTE 11039**

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year.

Part – A

AQAR for the year (*for example 2013-14*)

2011-12

1. Details of the Institution

1.1 Name of the Institution

Satish Public College of Education

1.2 Address Line 1

Delhi Road

Address Line 2

City/Town

Rewari

State

Haryana

Pin Code

123401

Institution e-mail address

Spce_rewari@yahoo.co.in

Contact Nos.

01274-253006

Name of the Head of the Institution:

Dr. R. K. Bhakar

Tel. No. with STD Code:

01274-254562

Mobile:

09466005791

Name of the IQAC Co-ordinator:

Dr. Navita Arora

Mobile:

09050749977

IQAC e-mail address:

spce.rewariiqac@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

HRCOTE 11039

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/32/029 DATED 3-5-2004

1.5 Website address:

www.spceducation.org

Web-link of the AQAR:

http://spceducation.org/AQAR-2011-12_FINAL.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	70.50	2004	2004-09
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

21/09/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR 2010-11 submitted to NAAC on 12-05-2015

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Maharshi Dayanand University,
Rohtak

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="-----"/>	UGC-CPE	<input type="text" value="-----"/>
DST Star Scheme	<input type="text" value="-----"/>	UGC-CE	<input type="text" value="-----"/>
UGC-Special Assistance Programme	<input type="text" value="-----"/>	DST-FIST	<input type="text" value="-----"/>
UGC-Innovative PG programmes	<input type="text" value="-----"/>	Any other (<i>Specify</i>)	<input type="text" value="-----"/>
UGC-COP Programmes	<input type="text" value="-----"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="03"/>
2.3 No. of students	<input type="text" value="--"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="--"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10 No. of IQAC meetings held	<input type="text" value="1"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Planning of Academic Calendar
Organization of Inter-House Competitions
Organization of workshop
Organization of Extension Lectures
Organization of satish Memorial Inter-College Meet
Celebration of National days

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Academic Calendar for the year 2011-12. To promote the teachers to acquire higher qualifications such as M.Phil and PhD.	All plan of actions were achieved.

<p>To promote the teachers for their participation in various national seminars and presentation of papers.</p> <p>To promote the students for maximum participation in various co-curricular activities on college level as well as on university level.</p>	
---	--

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR report for session 2011-12 was placed before the management and the Management committee recommended it to forward the report to NAAC.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01	--	--	--
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	01	--	--	--
Interdisciplinary				

Innovative				
------------	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: **Core/Elective**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	01

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, curriculum was revised by affiliating University in session 2010-11.

 But updating of knowledge by teachers is continuous by referring ICT resources and reference books.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
04	01	02	01	—

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	05	--	---	---	---	---	---	00	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	---	----	----
Presented papers	---	03	----
Resource Persons	---	-----	----

2.6 Innovative processes adopted by the institution in Teaching and Learning:

New innovative methods such as discussion, seminars etc. are adopted

Systematic planning (Unit-wise)

Use of Projectors by faculty as well as students

2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01		
----	--	--

2.10 Average percentage of attendance of students

78.54%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	95	---	84.21	12.63	---	96.84

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Formation and implementation of academic calendar
- Teacher got registered themselves in higher courses such as PhD with proper encouragement of college.
- Teachers attended various seminars/conferences and updated their knowledge.
- Students participated in various co-curricular activities at college and university level.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	--
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	---
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	---	----	---
Technical Staff	---	---		01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- **Action research was explained to the Students and practised by them in teaching practice.**
- **Faculty members work as research guides of doctoral students.**
- **Administration of Psychological tests.**
- **Community survey and collection of data by students for carrying out projects.**
- **Learning about Construction and standardization of Achievement tests (subject wise)**

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	___	-----	-----	-----
Outlay in Rs. Lakhs	___	-----	-----	-----

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	___	-----	-----	---
Outlay in Rs. Lakhs	-----	-----	-----	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-----	01	-----
Non-Peer Review Journals	---	----	---
e-Journals	---	----	---
Conference proceedings	---	01	---

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	--	--	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---

Projects sponsored by the University/ College	---	---	---	--
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other (Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-----	-----	-----	-----	-----
Sponsoring agencies	-----	-----	-----	-----	-----

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : **Nil**

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-----
	Granted	-----
International	Applied	----
	Granted	-----
Commercialised	Applied	-----
	Granted	-----

3.17 No. of research awards/
recognitions received by faculty and
research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
----	-----	----	-----	-----	-----	-----

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

01

02

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): N.A.

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events: **NIL**

University level

State level

National level

International level

3.22 No. of students participated in NCC events: **NIL**

University level

State level

National level

International level

3.23 No. of Awards won in NSS: **NIL**

University level

State level

National level

International level

3.24 No. of Awards won in NCC: **NIL**

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Celebration of National Festivals
- Extension lectures
- Work shop
- Satish memorial Inter-college meet

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8.38 acre	---	---	--
Class rooms	4	---	---	---
Laboratories	06	---	---	---
Seminar Halls	01	---	---	---
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	---	---	--
Value of the equipment purchased during the year (Rs. in Lakhs)	---	---	--	---
Others	----	---	---	---

4.2 Computerization of administration and library

Administration is computerized
Library is not computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	15165		17	2605/	15182	
Reference Books	6462		03	270/-	6465	
e-Books	---	----	---	---	---	---
Journals	10	---	---	---	10	4640/-
e-Journals	----	---	---	---	---	---
Digital Database	---	---	---	---	---	---
CD & Video	---	---	---	---	---	--
Others (specify)	14 newspapers and 6 magazines	11698/ & 2200/-			14 newspaper s & magazines	13898/-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet connection	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	16	13	01	---	---	02	---	01
Added	--	---	--	--	---	--	--	--
Total	16	13	01	--	---	02	--	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

<p>Internet is available on all computers of ICT Lab.</p> <p>Students and teachers both have access for Internet and computers in the campus.</p> <p>Students attend computers classes in ICT practical for the development of their soft skills like formation and editing of word documents, PPT formation, tabulation of data in excel sheets.</p>
--

4.6 Amount spent on maintenance in lakhs :

i) ICT	.08
ii) Campus Infrastructure and facilities	----
iii) Equipments	----
iv) Others	0.51
Total :	0.595

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services:

<p style="text-align: center;">Guidance and counselling cell</p> <p style="text-align: center;">Participation in Inter-house and Inter-College Competitions</p> <p style="text-align: center;">Participation in Inter-zonal and zonal youth festivals</p> <p style="text-align: center;">Remedial Classes for weak students</p>

5.2 Efforts made by the institution for tracking the progression

<p>Guidance and counselling Cell provides proper guidance to the students.</p> <p>Students take part in Inter-Zonal and Zonal youth festivals organized by the university.</p>
--

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
99	---	---	----

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	18	18.18		81	81.81

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
53	17	--	27	03	100	57	19	--	21	02	99

Demand ratio Dropout % 4.04%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

All the faculty members of the college are competent and qualified lecturer eligibility test (NET) and Teacher Eligibility test (TET). They thoroughly describe the content of subject matter, which is included in the competitive exams for

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Guidance cell provides educational and vocational guidance to the students.
Advertisements of vacancies of various educational institutions are displayed on guidance and counselling notice board.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---	----	---	06

5.8 Details of gender sensitization programmes

Treating all students with equality is best way of gender sensitization.

Various competitions under talent search programme were organized to sensitize the students about gender.

The problems of girls' students are sorted out by lady lecturers.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events: **NIL**

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events: **NIL**

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	----	----
Financial support from government	23	249670/-
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To provide unique opportunity of all round development and skills to produce competent teachers for the 21st century with Indian heart.

Mission: To enhance academic excellence by continuous and comprehensive evaluation system.

To master the expending horizons of technology to meet with today's demand.

To promote culture and aesthetics to make the teacher trainees life-long learners

6.2 Does the Institution has a management Information System

YES, MIS helps to bring enviable output as academic and administration hand work together for the best.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The affiliating University develop the curriculum and the institution implements it on grass root level. Although, the college collects manual feedback from stakeholders.

6.3.2 Teaching and Learning

Suitable orientation about the course is provided to the students in starting of the session.

Proper directions are provided for micro and mega lessons before school teaching practice.

Cooperative and constructive learning approach is adopted as per the requirement of new curriculum.

Formative evaluation in the form of class tests is undertaken and appropriate feedback is provided to the students based on their performance.

Summative evaluation is also carried out in the form of House Examinations and final university exams.

6.3.3 Examination and Evaluation

Unit-wise class tests are taken to identify the strength and weaknesses of the students.

Internal Assessment by the teachers on the base of their attendance, class tests, assignments and participation in various activities. After that these marks are sent to the University for Preparation of final results.

House exams are conducted after the completion of syllabus to ensure the progress of students.

6.3.4 Research and Development

Research articles are published by the faculty members.

Papers are presented in national & international Seminars/conferences by faculty.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is enriched with 15182 books and various journals of national and international repute and internet connection.

To acquaint the students with latest technology, the college has developed ICT Lab with internet connection

College campus is well equipped with all required infrastructure facilities.

6.3.6 Human Resource Management

Faculty members are provided with subjects of their interests and specializations.

Extension lectures are organized

Students actively participate in various inter-college activities of the college.

6.3.7 Faculty and Staff recruitment

4 faculty members are recruited on adhoc basis.

3 supporting staff members were recruited for smooth functioning of the college

6.3.8 Industry Interaction / Collaboration

NA

6.3.9 Admission of Students

It is a centralized process controlled by the university.

6.4 Welfare schemes

Teaching	Free accommodation for Principal in campus Duty leaves to attend seminars/conferences/refresher courses etc.
Non teaching	Staff quarters are provided in college campus Provided uniform to class IV staff free of cost
Students	Books are issued to the students from book bank of the library Separate common room for boys and girls students

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done? NO

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	---	---	---	---
Administrative	---	---	---	---

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The provision of internal assessment has been initiated by the university from this session: 2010-11. The weightage for assessment is 80:20 of external and internal for theory papers.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university has assigned 20% autonomy to the college in the form of internal marks.

6.11 Activities and support from the Alumni Association

Regular meetings of staff and alumni members are held.
Members of alumni association co-operate us from time to time and give their valuable feedback.

6.12 Activities and support from the Parent – Teacher Association

Parents are regularly informed about the progress of their children telephonically.

6.13 Development programmes for support staff

They are encouraged for learning computer skills and properly helped by faculty members of the college

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation
Maintenance of college lawn
Use of eco-friendly equipments like CFL etc

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Use of various Projectors by students in their teaching process
Use of ICT tools by faculty members as well as students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of action was prepared in the beginning of the session and following activities were carried out: Organization of Morning Assembly (house –wise) Inter-house competitions. Organization of cultural activities Extension Lectures Organization of Workshop Celebration of national days and festivals Annual Athletic meet Satish Memorial Function House Examinations
--

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Talent Search Programme Organization of Morning Assembly

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Plantation and maintenance of college lawn Timely disposal of garbage Organization of talks and debates and lectures on environmental awareness in house competitions

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength: College campus and Infrastructure
Weakness: lack of permanent Staff
Opportunities: Contribution in national development by producing quality teachers.

8. **Plans of institution for next year**

Given on next page

Name Nanita Arora

Name S. P. Yadav

Nanita

S. P. Yadav

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

PLAN FOR NEXT YEAR
2012-13

FIRST TERM: Starts from 17th September, 2012

Duration: 17/09/12 to 31/12/2012

Total Number of Teaching Days: 82

Units to be covered	Skill in Teaching	Other Activities
<p>One and Half Unit in each paper</p> <p>Work Experience Activities will go on simultaneously</p>	<p>Demonstration lessons of Micro Teaching and Real Lessons</p> <p>Micro Teaching</p> <p>Mega Teaching</p> <p>School Teaching Practice</p>	<p>Orientation of B.Ed. students.</p> <p>Inter –college competitions</p> <p>Talent Search Programme</p> <p>Participation in Youth Festivals</p> <p>House Exams(First term)</p>

II SECOND TERM

Duration: 15/1/2013 to 31/03/2013

Total Number of Teaching Days: 58

Units to be covered	Other Activities
<p><u>15/01/2013 to 10/02/2013</u></p> <p>1 Unit in each paper</p> <p>Work Experience Activities will go on simultaneously</p>	<p>Discussion Lessons</p> <p>Lohri Celebration</p> <p>Inter-House Competitions</p> <p>Celebration of Republic Day</p> <p>College Trip</p> <p>Annual Athletic Meet</p> <p>Alumni Association Meet</p> <p>Satish Memorial Function</p>
<p><u>10/02/2013 to 31/03/2013</u></p> <p>1 Unit in Each paper</p> <p>Work Experience Activities will go on simultaneously</p>	

III THIRD TERM**Duration: 1/04/2013 TO 19/06/13****Total Number of Teaching Days: 48**

Units to be covered	Skill in Teaching	Other Activities
<u>01/04/2013 to 31/05/2013</u> 0.5 Unit in Each paper Work Experience Activities will go on simultaneously	<u>10/05/2013 to 20/05/2013</u> School Teaching Practice of left out students	Inter-House Morning Assembly Competition House Exams(Second Term) Feedback Session House-Wise Meetings University Practical Exams

Summer Break: 24/06/2013 to 22/08/2013

ACADEMIC CALENDER (2011-12)**FIRST TERM: Starts from 20th September, 2011****Duration: 20/09/11 to 16/12/2011**

Total Number of Teaching Days: 69

Units to be covered	Skill in Teaching	Other Activities
<p>One Unit in each paper</p> <p>Work Experience Activities will go on simultaneously</p>	<p>Demonstration lessons of Micro Teaching and Real Lessons</p> <p>Micro Teaching</p> <p>Mega Teaching</p> <p>School Teaching Practice</p> <p>Discussion Lessons</p>	<p>Orientation of B.Ed. students.</p> <p>Workshop</p>

II SECOND TERM**Duration: 1/1/2012 to 31/03/2011****Total Number of Teaching Days: 72**

Units to be covered	Other Activities
<p><u>01/01/2012 to 31/01/2012</u></p> <p>1 Unit in each paper</p> <p>Work Experience Activities will go on simultaneously</p> <p><u>1/02/2012 to 31/03/2012</u></p> <p>1.5 Unit in Each paper</p> <p>Work Experience Activities will go on simultaneously</p>	<p>Lohri Celebration</p> <p>Extension lectures</p> <p>Celebration of Republic Day</p> <p>Talent Search Competition</p> <p>College Trip</p> <p>Annual Athletic Meet</p> <p>Alumni Association Meet</p> <p>First Term House Exams</p>

III THIRD TERM**Duration: 1/04/2012 TO 7/06/12****Total Number of Teaching Days: 44**

Units to be covered	Skill in Teaching	Other Activities
<p><u>01/04/2012 to 31/05/2012</u></p> <p>0.5 Unit in Each paper</p> <p>Work Experience Activities will go on simultaneously</p>	<p><u>15/05/2012 to 21/05/2012</u></p> <p>School Teaching Practice of left out students</p>	<p>Inter-House Morning Assembly Competition</p> <p>Satish Memorial Function</p> <p>Feedback Session</p> <p>House-Wise Meetings</p> <p>University Practical Exams</p>

Summer Break: 10/06/2012 to 10/08/2012

Evaluation of the student feedback on curriculum
Session-2011-12

Rating scale

Parameters	Very Good	Good	Satisfactory	Unsatisfactory	Total No. of students
1	23	32	15	1	71
2	17	29	21	4	71
3	25	35	11	-	71
4	32	26	13	-	71
5	12	31	27	1	71
6	22	28	20	1	71
7	29	34	8	-	71
8	20	40	11	-	71

Report on Evaluation of the student feedback on curriculum and teacher educators

Session-2011-12

The curriculum of B. Ed has been changed from last session. After putting lot of hard work by our teacher educators in bringing desirable changes in the behaviour of the students, the relevancy of this course has been evaluated on several parameters, it can be concluded from the above evaluation table that Pupil teachers like the course content very much. Teacher educators also covered syllabus within stipulated time and they are able to clarify the content matter very well. Rich library is used by students as well as teachers. The most important aspect of learning is that students found changes in skills, analytic abilities after completion of this course and moreover great change in broadening their perspective was also felt. Overall rating given by the students is very good.

BEST PRACTICES

1. Title: Talent Search Programme

Context of Initiation: Our holistic approach towards excellence becomes the requisite condition for initiation of this practice.

Objectives:

- To prepare the students for intra and inter-college competitions.
- To prepare the students for inter-zonal youth festivals.
- To facilitate students to emit best talent out of them.
- All round development of the students.

Practice

To draw out the hidden talent among the students, inter-house talent search competition is organized. We include number of activities under talent search programme such as debate competition, declamation (Hindi and English), Quiz, Poem recitation, poster making, Rangoli etc. These activities are designed to make an individual turn into a quality teacher as it only includes the literary activities but also include co-curricular activities. Enthusiasm of the students is well appreciated by all. After this inter-house college level competition, winners are taken further to the next level i.e. inter-college competitions. So the spirit of competition, excellence and winning becomes a way of pursuing towards other pursuits.

Obstacles:

Students come from the different background, so they get difficulty in mingling up with other students.

Strategies Adopted:

Group activities are assigned and various motivational techniques were adopted like immediate feedback, reward and appreciation etc.

Impact of the Practice

Although it is gradual process of transforming the personalities but we have multiple rays of hope which is helping us to keep our efforts consistent. The overall impact, which we have observed are as follows:

- Pupil-teachers get prepared to participate in various inter-college activities in future.
- They are using number of reference books in the library
- Extra time of the teachers is utilized in constructive work.
- Teacher educators acts as a role model for the students
- Genuine efforts are done for making all round development comprehensively
- Each student gets the opportunity to participate in various activities.
- Different co-curricular activities help us to recognize their talents in a particular field
- Confidence level of the student gets enhanced.

Teaching is a mother profession which gives rise to number of professions. so, this best practice has been adopted to understand the real essence of teaching and to prepare a good product who can meet the demands of the time as well as society.

Resources required

- Library
- Consultation of students with staff, principal and experts
- Seminar Hall
- Sound system

Contact person for further details: Sh. S.P. Yadav

2. Title: Organization of Morning Assembly

Context of Initiation: The Morning assembly activities are organized to make the prospective teachers endowed with various talents so that they can further exhibit it in different schools.

Objectives:

- To prepare the students for carrying out various morning assembly activities.
- To remove the hesitation of students and stage fear.
- To enhance the communication skills of the students.
- All round development of the students.
- To acquaint them with the regular activities of school for which they are doing B.Ed.

Practice

For the holistic development of the students properly planned morning assembly activities are conducted which really foster confidence and creativity among our students. We have divided all the students into six groups namely: Dayanand, Vivekanand, Gandhi, Saraswati, Ixmi and Sarojani. Daily it is the duty of the participants of a particular assigned house to conduct the morning assembly. It is mandatory for all the members of the house to participate in these activities. This creative process initiated with little bit hesitation but at the end of the year, they are well prepared and confident enough to conduct any event and present their potential in the area of their interest. Following activities are included in the morning assembly:

- Prayer
- Thought of the day
- News reading
- Quiz
- Poem recitation
- Speech
- Stage conduction
- Command
- National Anthem etc.

Obstacles:

Initial hesitation and lack of confidence among students works as obstacle in organization of this activity smoothly.

Strategies Adopted:

Different psychological measures and encouragement is given to the students for their participation.

Impact of the Practice

The overall impact, which we have observed are as follows-----

- Pupil-teachers are well prepared for their profession of teaching.
- Students get the opportunity to present themselves before audience.
- Teacher educators acts as a role model for the students
- Students learn about organization of morning assembly.
- Genuine efforts are done for making all round development of the students.
- Each student gets the opportunity to participate in various activities.
- Different co-curricular activities help us to recognize their potential.
- Confidence level of the student gets enhanced.
- It helps to maintain close contact between students and teachers.

Resources required

- Consultation of students with house in-charge
- Seminar Hall
- Sound system
- Library

Contact person for further details: Sh. S.P. Yadav